Faith & Learning

I. Purpose of Christian Education

1. Character Development
   a) It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come. ED 13.1

   b) To restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul, that the divine purpose in his creation might be realized—this was to be the work of redemption. This is the object of education, the great object of life. FLB 166.3

   c) No other science is equal to that which develops in the life of the student the character of God. CT 20

2. Service
   a) A knowledge of God will constitute a kind of knowledge that will be as enduring as eternity. To learn and to do the works of Christ, is to obtain a true education. FE 392

   b) He desires them, above all else, to learn life's great lesson of unselfish service. ED 30

3. Redemption
   a) In the highest sense the work of education and the work of redemption are one, for in education, as in redemption, "other foundation can no man lay than that is laid, which is Jesus Christ." "It was the good pleasure of the Father that in Him should all the fullness dwell." 1 Corinthians 3:11; Colossians 1:19, ED 30

   b) To unveil the mysteries of redemption before the students in the school ... This is knowledge needed by the educated and the unlearned. The highest education will be found in studying the mystery of godliness. The great truths of God's word, if believed and received and carried into the life practice, will result in education of the highest order. CT 398

II. The Bible is the Standard

"The third angel's message, the great testing truth for this time, is to be taught in all our institutions." GT 128

1. It is one thing to treat the Bible as a book of good moral instruction, to be heeded so far as is consistent with the spirit of the times and our position in the world; it is another thing to regard it as it really is—the word of the living God, the word that is our life, the word that is to mold our actions, our words, and our thoughts. To hold God's word as anything less than this is to reject it. And this rejection by those who profess to believe it, is foremost among the causes of skepticism and infidelity in the youth. ED 260.1
2. The Holy Scriptures are the perfect standard of truth, and as such should be given the highest place in education. To obtain an education worthy of the name, we must receive a knowledge of God, the Creator, and of Christ, the Redeemer, as they are revealed in the sacred word. ED 17

3. This word (of God) is to be the chief study in our schools. CT 13

4. The Bible contains all the principles that men need to understand in order to be fitted either for this life or for the life to come. ED 123

5. When the Lord requires us to be distinct and peculiar, how can we crave popularity or seek to imitate the customs and practices of the world? God has declared His purpose to have one college in the land where the Bible shall have its proper place in the education of the youth. Will we do our part to carry out that purpose? CT 89

6. As a means of intellectual training, the Bible is more effective than any other book, or all other books combined. And even greater is the power of the Bible in the development of the spiritual nature. Man, created for fellowship with God, can only in such fellowship find his real life and development. ED 124

7. As an educator, the Holy Scriptures are without a rival. The Bible is the most ancient and the most comprehensive history that men possess. It came fresh from the Fountain of eternal truth, and throughout the ages a divine hand has preserved its purity. It lights up the far-distant past, where human research seeks in vain to penetrate. In God’s word only do we behold the power that laid the foundations of the earth and that stretched out the heavens. CT 52

8. The students in the College at Battle Creek need to aspire to higher knowledge, and nothing can give them a knowledge of all lessons, and a retentive memory, like the searching of the Scriptures. FE 390

9. The education gained from a study of God’s word will enlarge the narrow confines of human scholarship, and present before the mind a far deeper knowledge to be obtained through a vital connection with God. It will bring every student who is a doer of the word into a broader field of thought, and secure to him a wealth of learning that is imperishable. Without this knowledge it is certain that man will lose eternal life; possessing it, he will be fitted to become a companion of the saints in light. CT 13.1

III. Benefit of Bible Instruction

"The subject of education is one that should interest every Seventh-day Adventist." CT 401

1. Our brethren and sisters should be thankful that in the providence of God our colleges have been established, and should stand ready to sustain them by their means. Every influence should be brought to bear to educate the youth and to elevate their morals. They should be trained to have courage to resist the tide of moral pollution in this degenerate age. With a firm hold upon divine power, they may stand in society to mold and fashion, rather than to be fashioned after the world’s model. CT 46.2
2. There is danger that our college will be turned away from its original design. God's purpose has been made known—that our people should have an opportunity to study the sciences, and at the same time to learn the requirements of His word. Biblical lectures should be given; the study of the Scriptures should have the first place in our system of education. CT 86

3. The truths of the divine word can be best appreciated by an intellectual Christian.... The great object of education is to enable us to bring into use the powers which God has given us, in such a manner as will best represent the religion of the Bible and promote the glory of God. For all the talents which God has entrusted to us, we are indebted to him who gave us existence. CE 23

4. The Bible is a book which discloses the principles of right and truth. It contains whatever is needful for the saving of the soul, and at the same time, it is adapted to strengthen and discipline the mind. If used as a text book in our schools, it will be found far more effective than any other book in the world, in guiding wisely in the affairs of this life, as well as in aiding the soul up the ladder of progress which reaches to heaven. God cares for us as intellectual beings, and he has given us his word as a lamp to our feet and a light to our pathway. CT 108

5. While the Bible should hold the first place in the education of children and youth, the book of nature is next in importance. CT 185

6. Let the love of Christ pervade your own souls, and then you will unconsciously teach it to others. When you as instructors commit yourselves unreservedly to Jesus, for him to lead, to guide, to control, you will not fail. Teaching your students to be Christians is the greatest work before you. Go to God; he hears and answers prayers. CE 248

7. The law is a wall of protection to those who are obedient to God's precepts. From what other source can we gather such strength, or learn such noble science? What other book will teach men to love, fear, and obey God as does the Bible? What other book presents to students more ennobling science, more wonderful history? It clearly portrays righteousness, and foretells the consequence of disloyalty to the law of Jehovah. No one is left in darkness as to that which God approves or disapproves. In studying the Scriptures we become acquainted with God, and are led to understand our relation to Christ, who is the sin-bearer, the surety, the substitute, for our fallen race. These truths concern our present and eternal interests. The Bible stands the highest among books, and its study is valuable above the study of other literature in giving strength and expansion to the mind. Paul says: "Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." "But continue thou in the things which thou hast learned and hast been assured of, knowing of whom thou hast learned them; and that from a child thou hast known the holy Scriptures, which are able to make thee wise unto salvation through faith which is in Christ Jesus. All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that
the man of God may be perfect, throughly furnished unto all good works." "For whatsoever things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope." FE 393.2

8. The Bible is designed of God to be the book by which the understanding may be disciplined, the soul guided and directed. To live in the world and yet to be not of the world, is a problem that many professed Christians have never worked out in their practical life. Enlargement of mind will come to a nation only as men return to their allegiance to God. The world is flooded with books on general information, and men apply their minds in searching uninspired histories; but they neglect the most wonderful book that can give them most correct ideas and ample understanding.—Review and Herald, Feb. 25, 1896. FE 395.1

9. When I was shown by the angel of God that an institution should be established for the education of our youth, I saw that it would be one of the greatest means ordained of God for the salvation of souls... If the influence in our college is what it should be, the youth who are educated there will be enabled to discern God and glorify Him in all His works; and while engaged in cultivating the faculties which God has given them, they will be preparing to render Him more efficient service. CG 329.1

Ellen White Reference Abbreviations:

CT = Counsel to Parents & Teachers
ED= Education
CG= Child Guidance
FE= Fundamentals of Christian Education
CE= Christian Education
FLB= Faith to Live By
T= Testimonies to the Church